



Halton Children
& Young People's Plan
2011 - 2014
Annual Review 2013



Introduction

Halton's Children & Young People's Plan 2011-14 is the joint, strategic, overarching plan for all partners within Halton Children's Trust, and the services they provide for children and young people in Halton. It describes how partners will work together to improve outcomes for our children and young people, setting out the long term vision for improving their health and wellbeing. This Plan establishes the strategic priorities for Halton Children's Trust until 2014 and supports the development of integrated and effective services to secure the best possible outcomes for our children and young people.

This Annual Review document is a supplement that provides an update on:

- Progress towards achieving the Children's Trust's strategic priorities.
- The 14 Children & Young People's Plan promises, that together form the Trust's action plan.
- Key national and local policy developments, in particular planning for future unannounced inspections and the new Levels of Need Framework.
- Success stories of Halton Children's Trust over the last 12 months.

What is Halton Children's Trust?

Halton Children's Trust was established in 2008 and is a partnership of all public and voluntary sector organisations, in conjunction with representatives of parents, carers, children and young people, working together to meet the needs of and improve outcomes for all children, young people and families in Halton.

We believe that this can be done more effectively by all agencies and organisations working together. To achieve our aims, the Children's Trust partners need to be able to work in a co-ordinated way. Our Children & Young People's Plan makes this co-ordination possible and focuses this partnership work on our key priority areas.

Halton Children's Trust Priorities

Halton Children's Trust has three overarching strategic priorities around which the Children & Young People's Plan has been developed. They are:

- Improve outcomes for children and young people through embedding integrated processes to deliver early help and support.
- Improve outcomes for children and young people through effective integrated commissioning.
- Improve outcomes for our most vulnerable children and young people by targeting services effectively.

The table overleaf outlines the progress made within each priority during 2012/13, and key areas of work for 2013/14.



A. Improve outcomes for children and young people through embedding integrated processes to deliver early help and support

What is it?	Delivery of services in an integrated way to ensure children and their families get coordinated help and support when needed at the right level within the Halton Levels of Need Framework.
2012-13 Key Achievements	<ul style="list-style-type: none"> • Development and launch of Halton Children’s Trust Early Help Strategy. • Continued development of co-location of multi-agency staff at Warrington Road Children’s Centre. A similar model has been launched for Kingsway Learning Centre. • Development of Early Help Panel. • New Halton Levels of Need Framework developed with the support and involvement of all relevant stakeholders across Halton Children’s Trust. • Piloting and launch of Children’s Trust Multi Agency Induction Programme.
Key Work for 2013-14	<ul style="list-style-type: none"> • Agree, develop and launch the next stage of the Early Help model. • Embed the new Levels of Need Framework in preparation for future inspections and ensure it is part of everyday practice. • Develop the role of the Early Help Panel and Working Together Meetings. • Continue to strengthen links with Halton Safeguarding Children Board in order to scrutinise work around Early Help & Support.

B. Improve outcomes for children and young people through effective integrated commissioning

What is it?	Ensuring all partners within Halton Children’s Trust jointly plan and decide which services should be commissioned to meet the needs of children, young people and families in Halton. By securing and monitoring services together we can avoid duplication and get the best value for money.
2012-13 Key Achievements	<ul style="list-style-type: none"> • Led on the development, co-ordination and implementation of the new Troubled Families initiative. • Designed and led on a Cheshire wide contract for Missing from Home – model cited as good practice by the Association of Chief Police Officers. • Undertook a review of Commissioning arrangements in Cheshire West and Cheshire and delivered training to commissioning staff. • Ensured providers targeted resources to address Halton’s priorities in hot spot areas particularly through VRMZ – end of 2012/2013 largest reductions in youth related Anti-Social behaviour. • Developed and launched a High Needs Framework for Students in the Borough from 0 - 25 years with Learners with Learning Difficulties and Disabilities (LLDD). • Developed an integrated approach to commissioning working alongside colleagues from public health and Clinical Commissioning Group (CCG). • Improving MMR rates (for the first dose by age 2 years), this rate has improved to reach the England average rate and in quarter 3, 2012/13 data suggests that MMR rates are 96% which exceed the 95% target. • Highest reduction in teenage conceptions in the North West and 4th most improved in the country. • Data shows a reduction in under-18 alcohol admissions of 20.2%.

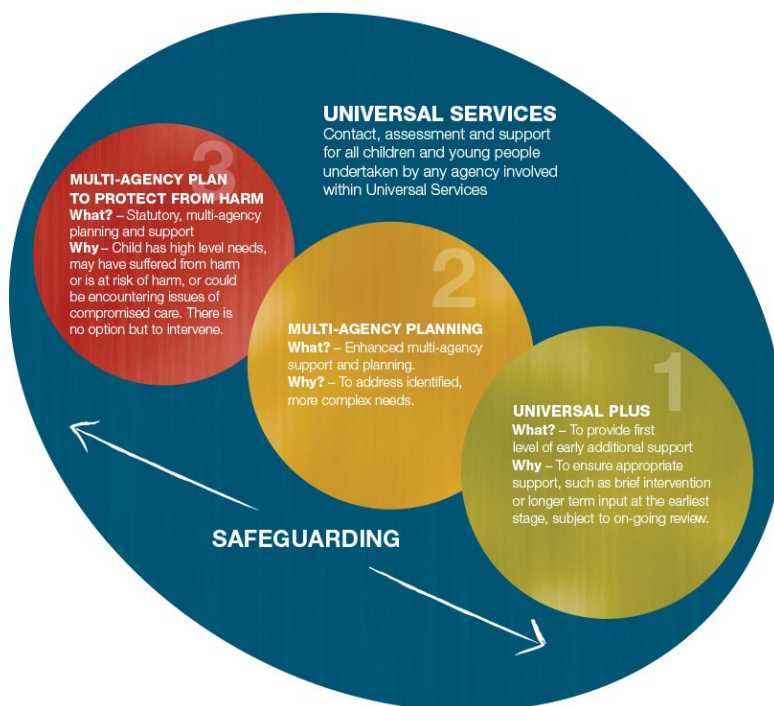
Key Work for 2013-14	<p>The focus of work in 2013-14 are around the partnership's agreed eight commissioning priorities, which are:</p> <ul style="list-style-type: none"> • Pre-conception Pregnancy and Birth • 0-5 Development • Inspiring Families • CAMHS • Risk-taking Behaviour • SEN High Needs • Team around the Family • Children in Care
C. Improve outcomes for our most vulnerable children and young people by targeting services effectively	
What is it?	<p>Targeting of services towards the needs of our most vulnerable children to ensure they are getting the right support. Vulnerability could be caused by characteristics or by circumstances.</p>
2012-13 Key Achievements	<ul style="list-style-type: none"> • Analysis of Children in Care's educational needs undertaken and additional support implemented at Key Stage 2. • Peer challenge process undertaken with schools to examine the gap in achievement between pupils on Free School Meals and those not on Free School Meals. This has developed into a full peer challenge programme looking at best practice. • Analysis of vulnerability factors undertaken to agree method of weighting importance of and links between each. • Continued improvement in September Guarantee process, which in 2012 ensured almost 98% of the year 11 cohort secured an offer of further education or learning. • Continued reduction in the number of young people not in education, employment or training, as well as a fall in the number of 'not knowns'.
Key Work for 2013-14	<ul style="list-style-type: none"> • Development of a Learning & Achievement Strategy closely linked to the Early Help Strategy. • Continue to develop a virtual Early Years Integrated Team. • Examine the widening attainment gap between children on free school meals and those who are not to understand reasons why. • Examine the attainment of vulnerable groups and map vulnerability factors. • Identify ways to implement pilot project in Halton around Special Educational Needs and Disability (SEND) Green paper. • Prepare for the potential transfer of funding for Independent Specialist Providers post-19 from the Education Funding Agency (EFA) in 2013. • Analyse and validate 2013 school results to look at the success of existing programmes to improve GCSE performance and inform future plans. • Ensure progression from Year 11 through the September Guarantee process. • Ensure suitable Information, Advice and Guidance (IAG) provision in Halton.



NEW Halton Levels of Need Framework

The refreshed Halton Levels of Need Framework was launched in April 2013 and establishes a guiding set of principles to support agencies to meet the needs of children, young people and their families to ensure the best possible outcomes. The Framework aims to assist practitioners and managers in assessing and identifying a child's level of additional needs and how best to respond in order to meet those needs as early as possible to prevent needs escalating further.

The Framework sets out three levels of additional needs above Universal Services that captures the full range of additional needs as they present. Universal Services remain at the heart of all work with children, young people and their families and are in place for all whether additional needs present themselves or not. The fundamental relationship between Universal Services and the three levels of additional needs is captured in the diagram below:



The key principles of the Framework include:

- Safeguarding runs throughout all levels.
- Provide early help and support at the first possible stage and meet needs at the lowest possible level.
- The focus is on Halton's more vulnerable groups and directing service responses at preventing vulnerability.
- Builds on existing good multi-agency working and formalises shared responsibility for meeting all needs.
- Supports work of all agencies and is equally applicable to all agencies.
- Flexible and fluid, allows free movement between levels as additional needs increase or reduce.
- Clear and understandable.
- Focus on the needs of the child and family to ensure the best outcomes for all.

The following table identifies possible generic examples of indicators at each Level of the Framework

	Definition	Possible Indicators	Example of Interventions
Universal Services	Contact, assessment and support for all children and young people undertaken by any agency involved within Universal Services.	<ul style="list-style-type: none"> Entitlement for all children and young people from services such as Health and Education, children's centres and other early years and youth settings. Support received from family, friends and community networks. 	<p>Health Visitors: Healthy Child Programme available to all pre-school children and their families includes: child health reviews, immunisations and health promotion.</p> <p>Inclusion Service: Schools are offered a range of generic interventions as part of the Service Level Agreement at the start of each school. For example child development, enhancing teacher awareness and understanding of mental health issues or low incidence disabilities.</p> <p>Halton Paediatric Occupational Therapy & Halton Paediatric Physiotherapy: Therapists and Assistants use a range of parent information and leaflets to promote self-care and physical development from birth.</p>
Level 1 – Universal Plus	<p>What? – To provide first level of early additional support.</p> <p>Why? – To ensure appropriate support, such as brief intervention or longer term input at the earliest stage, subject to on-going review.</p>	<ul style="list-style-type: none"> Health issues which may impact on child's development and wellbeing. Child may display behaviour inappropriate to age and stage of development. Requiring support to develop parenting skills to meet the child/ children's needs. Family unable to access effective support services to meet specific needs, including environmental factors. Children / young people starting to have absences from school and prevent further escalation. 	<p>Health Visitors: Defined packages of care following assessment of need by health visitor. These may include sleep management, parenting support, play, behaviour management.</p> <p>Primary Child and Adolescent Mental Health Services (PCAHMS): Individual consultation with a named worker already involved with child and family. Assessment of child and family. Short direct intervention if problem is neither complex nor longstanding including group and individual work.</p> <p>Halton Paediatric Occupational Therapy & Halton Paediatric Physiotherapy: Provide advice/support for parents / carers of children with low level needs.</p>

<p>Level 2 – Multi-Agency Planning</p>	<p>What? – Enhanced multi-agency support and planning.</p> <p>Why? – To address identified, more complex needs.</p>	<ul style="list-style-type: none"> • Despite intervention, child not making consistent progress. • Parenting impacting on child and family life causing instability and inconsistency. • Children / young people’s risk taking behaviour impacting on other areas of their life. • Child / young person has caring responsibilities that are having a negative impact on their lives. • Child / young person with mental health and emotional well-being and/or behavioural issues. 	<p>Health Visitors: Health Visitor contribution to multi agency care plan with focus on supporting parents/carers meeting their child(s) health needs where there are issues for example regarding domestic abuse, mental illness and inadequate parenting – infant interaction.</p> <p>Halton Paediatric Occupational Therapy & Halton Paediatric Physiotherapy: Child/ young person requires targeted support to identify additional needs through a co-ordinated, multi-agency approach to care management.</p> <p>Paediatric SLT (Speech and Language Therapy): Individualised packages of care for children/ young people with highly specific speech, language and communication needs that require care aims tailored to their individual needs. This is carried out flexibly in collaboration with parents, colleagues in Health and Education and the children/ young people themselves. This can take the form of joint meetings and planning, 1:1 intervention from an SLT Assistant or SLT.</p>
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<p>Level 3 – Multi-Agency Plan to Protect From Harm</p>	<p>What? – Statutory multiagency planning and support.</p> <p>Why? – Child has high level needs, may have suffered from harm or is at risk of harm, or could be encountering issues of compromised care. There is no option but to intervene.</p>	<ul style="list-style-type: none"> • Child / young person considered to be a 'Child in Need', due to complex problems and/or risk taking behaviour which result in significant risk of harm. This requires statutory support to maintain a reasonable standard of health and development. • Children / young people with severe or complex needs, in relation to disability. • Parent/carer has complex issues that significantly compromise care and impact on providing a safe environment for the child. 	<p>Health Visitors: Health Visitor contribution to multi agency care package with high level/complex need, led by a specialist service. For example serious mental health, high risk domestic abuse and child abuse / neglect.</p> <p>Halton Paediatric Occupational Therapy & Halton Paediatric Physiotherapy: Highly specialist assessment and treatment of children and young people with complex needs through 1:1 sessions with specialist Therapists. Goals agreed with child / carer. Referral where appropriate to other services / agencies. For example referral to Continuing Care for specialist packages of need including equipment.</p> <p>Inclusion Service: Children / young people missing from education. Children / young people with health needs that prevents regular school attendance and requires statutory provision of alternative education.</p>
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The Framework is a tool to enable all agencies to contribute to the support of children with additional needs and minimise duplication for families. It looks to support multi-agency working by embedding a common language and processes for all professionals working within Halton Children’s Trust and Halton Safeguarding Children Board.



Planning for Future Unannounced Inspections

Ofsted announced in April 2013 plans to inspect local authority child protection and services for children who are looked after under a single, combined framework following discussions with local government representatives and after assessing the results of initial pilots. This means the new multi-agency child protection inspections involving six inspectorates that had been planned for launch in June will be deferred. Instead, Ofsted will introduce a single inspection framework for both child protection and looked after children, including the inspection of local authority fostering and adoption functions, in November 2013.

Until the new framework is implemented, Ofsted will carry out separate inspections of local authority arrangements to protect children, will re-introduce a small number of targeted inspections of services for looked after children, and will continue with the regulatory inspections of local authority adoption and fostering functions. The inspection will focus on the child's journey from need to receiving help and look at the early identification and help for children, young people and their families / carers.

Children & Young People's Plan Promises

In 2011, Halton's Children's Trust agreed the following collective promises to achieve during the lifespan of the current Children & Young People's Plan. A summary of progress so far against each is outlined below. For more information on any of these promises please visit www.haltonpartnership.net/childrenstrust or email childrenstrust@halton.gov.uk.

Promise	2012-13 Progress
<p>Consultation</p> <p>We will engage with our children, young people and families around all issues that affect them, in ways that meet their needs and ensure their views are heard and communicate back how their involvement has been acted upon.</p>	<p>Halton Children's Trust has continued to improve levels and ways of engaging with children, young people and families.</p> <p>Examples of improved engagement include:</p> <ul style="list-style-type: none"> Increased involvement of young people in the design and delivery of youth provision, marketing and information. Halton Family Voice now has parent representatives allocated for 6 different board meetings, they have responsibility to represent Parents and Carers views at the meetings, as well as pass on information to Parent and Carer groups. Halton Family Voice have been highly involved in developing the new Levels of Need Framework. Parent representatives carried out further consultation with other parents / carers and professionals.

<p>Participation</p> <p>We will endeavour to support throughout Halton active children, young people and parent / carer action groups in schools and within the community, supported by partners who provide a network of children, young people and parent / carer voice. This will ensure there is effective two way communication to shape services through, for example social networking sites, action groups, inclusive interview and commissioning panels, community events and drama and arts activities.</p>	<ul style="list-style-type: none"> • More young people accessing youth provision from CRMZ in Widnes and Grangeway Youth Hub. This has increased by 54.4% in quarter 4 2012/13. • Redesign of youth provision from 2012 has increase the amount of activities available for young people in Halton by 68.4%. <p>The rebranded Halton Family Voice has seen:</p> <ul style="list-style-type: none"> • Training offered to all its members to support the role of representative. • Members carrying out a creative way of gathering views on health in Halton from parents, carers and children, which will feedback to various boards. • Attendance at community events such as Party in the Park and Runcorn Carnival to promote Halton Family Voice and increase participation.
<p>Safeguarding</p> <p>We will look to ensure all aspects of equality and diversity are captured in the reporting processes within the Children’s Trust and Halton Safeguarding Children Board.</p>	<ul style="list-style-type: none"> • Audit of children with disabilities subject to CAF, CIN or CP Plan undertaken to ensure their needs are being addressed at the correct level on the safeguarding continuum. • In response to Ofsted thematic report on children with disabilities, the LADO Report now includes information on children with disabilities.
<p>Safeguarding</p> <p>We will seek to further encourage and support children and young people’s participation in informing and challenging the work of the Children’s Trust and Halton Safeguarding Children Board.</p>	<ul style="list-style-type: none"> • The Board coordinated the response of over 50 young people to a government consultation on future safeguarding and Looked After Children inspection arrangements. • The Board now receives information from children & young people on their experiences of safeguarding services in order to inform future service delivery. • The Board consulted with young people via an event at C-Rmz on how to engage children & young people in the work of the Board.
<p>Workforce development</p> <p>We will, in these challenging times, continue to invest in our workforce at every opportunity to help us to achieve a more dynamic, knowledgeable and skilled workforce for the future.</p>	<ul style="list-style-type: none"> • Successfully piloted and implemented the multi-agency Induction Programme. • Agreed and disseminated a Recruitment & Retention Charter. <p>Design and agreed a Children`s Trust</p> <ul style="list-style-type: none"> • Knowledge and skills framework • Training Needs Analysis • These will be developed during the next 12 months, with additional key areas of work including: • Formulation and introduction of a Children’s Trust Training Plan. • Formulation of a Leadership and Management Toolbox.

<p>Vulnerable groups</p> <p>We will intervene at the right time to prevent problems for our vulnerable children and young people from developing and where problems are already present we will deliver timely interventions to prevent these getting worse.</p>	<p>An analysis is being undertaken to identify and target specific vulnerable groups to ensure that we intervene at the right time to prevent problems from escalating. Using current and historical analysis of vulnerable groups, a method of mapping and weighting indicators of vulnerability in terms of importance on a case-by-case basis is being developed. The peer challenge process underway with schools will further support this work.</p>
<p>Independent advocacy</p> <p>We will ensure that independent advocacy is in place for all vulnerable groups, and in particular children in care, children with disabilities and complex needs to ensure full involvement in decision making for all our children and young people.</p>	<p>Halton's Children's Rights, Advocacy and Independent Visitors Service aims to provide independent advocacy support, advice and information to children and young people so their views and wishes are heard, their rights are respected, and that they are assisted if they wish to give feedback or make a complaint. The service is for children and young people aged up to 25 years who are Children in Care, Care Leavers, Children in Need, Children with Complex Needs or on a Child Protection Plan, as well as young people placed out of Borough. A new provider has been commissioned to deliver the service from July 2013.</p>
<p>Child & Family Poverty</p> <p>We will work to improve the life chances of children and families living in poverty by actively supporting the implementation of the Halton Child & Family Poverty Strategy and encourage our partners to contribute towards the delivery of the key objectives in the Child & Family Poverty Action Plan.</p>	<p>The Halton Child & Family Poverty Strategy 2011-13 is currently being updated in line with the Liverpool City Region and Family Poverty Needs Assessment Refresh 2013. A new Child & Family Poverty Action Plan will be formulated and adopted with the help and support from our partners.</p>
<p>Equality & Diversity</p> <p>We will recognise and celebrate the diversity of our children and young people as well as aspects of commonality.</p>	<p>The Trust's Equality and Diversity Scheme has been revised to cover 2013 to 2015. The Scheme now clarifies the Council's obligations under the Equality Act and Public Sector Equality Duty, and also includes guidance for schools about compliance. The revised scheme was approved by the Trust Executive Board in March 2013.</p> <p>The Trust Equality Group has also been involved in a number of task and finish projects, for example the MMU / CHAWREC Schools Stand up 2 Racism project and production of guidance for schools and Children's Services regarding Prejudice Based Bullying.</p>
<p>Performance</p> <p>We will scrutinise and challenge all agencies working with Children, Young People and their families to improve outcomes using robust performance management.</p>	<p>Performance reporting has continued to evolve to meet the needs of the Children's Trust. The move to a life course approach that follows the principles of the Marmot Review better enables agencies to align their priorities with those of the Trust. The Executive Board provide challenge and scrutiny at a strategic level to ensure that all agencies are supported to improve performance and share good practice led through the work of the sub-groups.</p>

<p>Levels of Need Framework</p> <p>We will ensure Halton's new Level of Need Framework is embedded in all working practices.</p>	<p>The new Levels of Need Framework was launched in April 2013. Focus is on the child and family and ensuring the best outcomes for all. Work is currently being undertaken to ensure this new framework is clearly understood and embedded in working practices in preparation for forthcoming inspections.</p>
<p>Early Help and Support</p> <p>We will endeavour to meet the needs of children, young people and their families as early as possible using local services that are sensitive to all issues.</p>	<p>Halton Children's Trust's model of early help and support is Team Around the Family. All partners are committed to providing support to families in need, as soon as additional needs are identified. In April 2013 the Trust launched Halton's first Early Help Strategy and Local Offer (2013-15). This sets out the Trust's values and principles regarding early help and how partners will work together to meet identified needs of children and families as early as possible. The 'local offer' highlights what services are available to families in the Borough to help prevent needs from escalating.</p>
<p>Early Help and Support</p> <p>We will ensure that children, young people and their families can access the additional and specialist services they require through the same initial point of access.</p>	<p>A key feature of Team Around the Family are the Integrated Working Support Teams. These teams benefit from having partners co-located and also weekly multi-agency meetings to collectively agree appropriate support for families. Social work capacity within these teams means that when needs increase, families can access more specialist services smoothly. A key priority of the Social Work role is to ensure a smooth transition, with no requirement to go through another point of access.</p>
<p>Integrated Commissioning</p> <p>We will ensure that our Children's Trust priorities and the wishes of our communities are at the heart of all integrated commissioning decisions.</p>	<p>As one of the key strategic priorities for Halton Children's Trust, all commissioning decisions are taken with the needs of our communities in mind. A review has been undertaken of the Children's Trust joint commissioning priorities to ensure the right services are jointly commissioned to meet local needs and priorities. Eight key priorities have been agreed and for these, resources within the Trust will be combined to tackle these issues.</p>
<p>Play</p> <p>We will support all children and young people to be able to participate in and enjoy play in their local area.</p>	<p>In partnership with Halton Play Council play opportunities for children with additional needs have been sustained and extended, with a range of after school, weekend and school holiday opportunities now available. Further progress has been made in developing facilities, with the development of new indoor and outdoor play facilities at Westfield School and an innovative and exciting new resource being developed at Venture Fields in partnership with the Ice Rink.</p>



Success Stories

Below are just some examples of success stories from across Halton Children's Trust over the last 12 months.

GCSE Results

Halton's 5+ A* - C GCSEs including English and Maths was 59%, an increase of 3% compared to 2011 and 9% higher than 2010.

This placed Halton in line with the 2012 national average (59%) by this indicator and above the attainment of statistical neighbours (56%).

Ofsted Inspection Outcomes

Number of Halton schools judged to be good or better fairs higher than the national average.

100% of nursery schools - national average 96%

84% of primary schools - national average 63%

60% secondary schools - national average 59%

100% special schools - national average 78%

Outstanding Results

A level students and teachers at Cronton Sixth Form College have celebrated outstanding results with an overall 99.6% pass rate at A Level and 79% high grades.

These results are a further improvement on the 2011 results which placed the College as fourth nationally out of 330 Colleges in England. The College is also celebrating outstanding vocational results achieving a 99% pass rate in level three qualifications.

Reduction in NEET Figure

The percentage of young people who are Not in Education, Employment or Training (NEET) has declined consistently since March 2011. As of March 2013 the number of NEET had reduced to 8.2%.

This is fantastic news and is down to all the great partnership working and key activities / initiatives happening within the Borough.

Halton Children Centre's current Ofsted grades:

Runcorn

Halton Lodge - Good
Halton Brook - Not yet inspected
Brookvale - Good
Windmill Hill - Good

Widnes

Ditton - Good
Upton - Good
Warrington Rd - Good
Kingsway - Satisfactory

Anti-social Behaviour improvement

The end of 2012 /13 saw the biggest improvements in youth related anti-social behaviour since 2007/8. This has been achieved due to partners targeting their resources effectively to Halton hotspot priority areas.

For example the use of the VRMZ outreach bus programme where staff deliver health and harm minimisation advice in a safe, supportive non-judgmental environment within the young people's estates / areas.

Best Ever Results in Implementing the September Guarantee

The September Guarantee is a requirement that ensures all young people aged 16 and 17 receive an offer of a place in continued learning (education or training) by the end of September each year.

At the end of September 2012:-

- 97.87% of all year 11 leavers (16 year olds) had an offer of continued Learning compared with 95.1% in 2011; and
- 91.1% of year 12 (17 year olds) had an offer of continued learning compared with 84.8% in 2011.

These results are the best ever for the Borough and are due to the effective partnership between Greater Merseyside Connexions Partnership, the local authority, schools, the college and local training providers.

Missing Children and Young People's Service & Helpline

Catch 22 in partnership with Local Authorities launched local missing children and young people's service and helpline to give free confidential advice to young people.

As well as providing helpline 'Missing from Home' provide support to enable young people to develop strategies to keep themselves safe. The aim of the local service is to directly link children and young people to a local support if they want it.

Pilot and Implementation of Multi-Agency Induction Programme

2012 saw the successful launch of Halton Children's Trust Multi-Agency Induction Programme. The induction programme is essentially based around the 7 Children Workforce Development Council's (CWDC) Induction Standards. Delegates from across the Children's Trust Workforce attended the induction programme. The induction programme was facilitated by members of the Children's Trust Workforce in a volunteer capacity.

Due to the success of the pilot the Children's Trust Multi Agency Induction Programme is now firmly implemented and set to take place at various dates throughout 2013.

Commission of Youth Provision - 1 year on

Halton's new youth provision has been up and running since April 2012. This was a radical approach to delivering services as the traditional Youth Service was terminated and a redesign of Universal Targeted and Specialist provision was introduced. This has resulted in the following:

- Increased number of targeted and accessible universal youth sessions.
- A range of media tools used to promote positive stories and youth provision to young people e.g. halton4teenz, local paper.
- Operational and strategic groups established, as a means to share good practice and learning and to identify opportunities for collaboration.
- Increased number of holistic health sessions in schools facilitated by youth workers.
- Working with schools in the Borough to support increased training and development opportunities for delivering targeted programmes such as *Teens and Toddlers*, *Skills for Change and Healthitude*.

Our Healthy Halton

'Our Healthy Halton' was aimed at engaging children Young people and Parents / Carers to find out their views of health specifically in Halton. It has been organised by Halton Children's Centres and Halton Family Voice and is supported by Health Improvement Team (Fit 4 Life programmes) and Widnes Vikings.

Halton Family Voice and Community Health Development worked together to organise a creative and original way of promoting healthy lifestyles in Halton whilst also gathering families views on health in Halton. Children and young people of all ages were invited to enter a Halton wide competition, in which they could use art, poems, short stories or phrase to show what 'healthy Halton' was for them. In order to support the children and families in the competition two creative workshops were organised during February 2013 half term. Further focus groups were also carried out with local parent groups through the Halton Family Voice forum meetings, to gather the parent and carer perspective through a focus group approach.

Young Inspectors

Young people from across the Canal Boat Adventure Project's provision have achieved national and regional recognition for participation in decision making processes. The inspectors consist of 10 young people of varying abilities from across Halton and are all aged between 13-19 years. The inspectors have received accredited training with Young Advisers Manchester, met with 'Big Lottery' advisors in Manchester and members of the Cabinet office to talk about ways in which they could improve services for young people.

During the second phase of the project, new inspectors will be recruited and mentored by the existing inspectors. The second group of inspectors will be recruited from different schools and youth organisations from across Halton.



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